Names:

Fill out the worksheet with a partner as we discuss the questions in class. At the end of the lesson, you will hand this worksheet in for completion marks.

1. What is an empire? Do any empires exist today?
2. What does this painting tell you about the authority of emperors like Basil? How might that authority have affected the lives of different people living in an empire? (page 52)
3. What do the painting of Baghdad and the quotation by Al-Jahiz reveal about the importance of Baghdad to the Abbasid Caliphate? What benefits would such a capital have for an empire? (page 52)
4. How do you think invasions, conquests, and expanding empires affected people living there at the time? (page 54)
5. Note how the Mongol Empire’s boundaries changed between 1206 and 1227. How would these changes have impacted the Mongols? (page 54)
6. Read the quotations from John of Plano Carpini and Paul Ratchnevsky. What consequences did laws have on this empire and its society? (page 55)